



KANSAS STATE DEPARTMENT OF EDUCATION

KANSANS CAN STAR RECOGNITION PROGRAM

Individual Plan of Study Artifacts

Evidence that districts will use to demonstrate that they should earn the points associated with this item on the rubric, along with any decision criteria reviewers should use to evaluate.

Please submit a document for each element that includes an “outline/narrative” of each element’s subsections and clearly identifies the submitted artifact(s) tied to that subsection.

Please name the uploaded artifacts so that they reflect each sub element.

Element 1: Scope of IPS (IPS):

E1.1: Student Program of Study and Postsecondary Planning.

Potential sources

- District’s Program of Study for IPS
- KIDS KCAN Data: F19, F26, F25, F27.

Element 2: Curriculum Integration

E2.1: Career Curriculum and Career Counseling Program

Potential sources

- IPS Scope and Sequence (for as many grade levels as is available)
- KIDS KCAN Data: F19, F26, F25, F27

E2.2: Inclusion

Potential sources

- Strategic Plan, Student Status Minority Gender Report, Opportunity Gap Analysis Goals (Perkins application)
- KIDS KCAN Data: D33-D40; D55-D58; F19; F25; F26; F27



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Element 3: Documentation of Student Career Development

E3.1: IPS Electronic Portfolio Project

Required Evidence

- Scope and sequence of electronic portfolio projects completed by students with narrative that states how often portfolios are reviewed by students, families and school personnel.

Potential sources:

Reference Information: These data points are reported annually by districts through KIDS KCAN and EOYA and may be referenced by KSDE staff for the review.

- KIDS KCAN F19: CTE and AP/IB course Enrollment
- KIDS KCAN F25: Enrollment for Work-based Learning courses
- KIDS KCAN F26: Dual Credit course enrollment
- KIDS KCAN F27: Certifications earned
- Course completion records: Application-level courses that include WBL

Element 4: Family Engagement

E4.1: Communication and Participation

Potential sources

- School Calendar showing all of the following: Conference Days, when quarterly grades are available, when assessment information is made available, when enrollment is open.
- Conference Sign in Sheets recording parent attendance at in person conferences
- Teacher Conference Sign Up Sheets/Conference Schedules
- IPS system reports showing logins to parent accounts each quarter

E4.2: Strategic Action

Potential sources

- KESA Plan showing family engagement goal, Schoolwide Title 1 plan showing family engagement goal, LCP IVA Goal, any formal district document/publication showing a family engagement goal. For levels 2 through 4 the document must include 1 or more goals, and required components for each level. Components include: Goal with Strategies for realizing the goal (level 2), Goal with strategies and a measure of progress (level 3), Multiple Goals with aligned strategies, measures of progress and staff responsibilities are identified (Level 4)
- Kansas FAFSA Tracker: [FAFSA Tracker - Kansas \(https://kansas.fafsatracker.com/\)](https://kansas.fafsatracker.com/)

Element 5: Administration and Policy

E5.1: Clearly defined assessment and reevaluation process is in place for continued growth and deeper implementation of the IPS for each student.

Required Evidence

- Upload the district's IPS scope and sequence. Upload the district's goals for continued
- improvement in IPS scope and sequence learning objectives and student improvement goals.

Resources

- IPS Scope and Sequence Preschool-Grade 12
(https://www.ksde.gov/Portals/0/CSAS/CSAS Home/Plan_Of_Study/IPS-Scope-and-Sequence-Preschool-Grade-12.pdf?ver=2024-10-07-091834-007)
- Individual Plan of Study Digital Reference Guide
(https://www.ksde.gov/Portals/0/CSAS/CSAS Home/Plan_Of_Study/Individual Plan of Study Digital Reference Guide 072321.pdf?ver=2023-09-29-120352-283)
- Kansas Career Guidance Handbook 2025-2026
(https://www.ksde.gov/Portals/0/CSAS/CSAS Home/CTE Home/Career_Cluster_Pathway/2025-2026 KCCGuidanceHandbook.pdf?ver=2024-11-22-150224-557)
- Kansas Work-Based Digital Reference Guide
(https://www.ksde.gov/LinkClick.aspx?fileticket=CfFoPDF_ZNw%3d&tabid=1494&portalid=0&mid=6093)
- Excel in CTE Initiative (SB155)
(https://www.kansasregents.org/workforce_development/excel-in-career-technical-education-initiative-senate-bill-155)
- <https://kidsweb.ksde.gov>
- Postsecondary Success (Board Outcome) (<https://www.ksde.gov/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can/Postsecondary-Success-Board-Outcome>)
- HSCertifications.pdf (<https://ksreportcard.ksde.gov/HSCertifications.pdf>)

Reference Information

- These data points are reported annually by districts through KIDS KCAN and EOYA and may be referenced by KSDE staff for the review.
 - KIDS KCAN Report (CTE students-students enrolled in CTE Courses)
 - KIDS F19: CTE and AP/IB course enrollment
 - KIDS F25: Enrollment for work-based learning course
 - KIDS F26: Dual Credit course enrollment
 - KIDS F27: Certifications earned
 - Course Completion Records: Application-level courses that include work-based learning Eden Report in Pathway Database: Pathway Status (Participant, Concentrator, Completer)
 - Data Central: Career and Technical Education Reports (CTE Pathway Concentrators) Kansas Career and Technical Education Reports - Data Central

For more information, contact:

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